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EDUCATION

2000 Ph.D., Education, Stanford University
1999 M.A., Economics, Stanford University
1995 M.A., International Development Policy, Stanford University
1994 B.A., Economics and B.A., Latin American Studies, University of Illinois at Urbana-Champaign

POSITIONS

2020– Luella LaMer Slaner Professor in Latin American Studies, Wellesley College
2019– Chair, Department of Economics, Wellesley College
2016– Director, Program in Latin American Studies, Wellesley College
2014– Professor of Economics, Wellesley College
2013 Visiting Professor, Universidad Pedagógica Nacional Francisco Morazán, Honduras
2009–2011 Whitehead Associate Professor of Critical Thought, Wellesley College
2007–2014 Associate Professor of Economics, Wellesley College
2007 Visiting Scholar, Stanford University, School of Education
2005–2006 Visiting Researcher, World Bank, Education Sector, Latin America
2002–2007 Assistant Professor of Economics, Wellesley College
2001–2002 Assistant Professor of Educational Policy Studies and Economics, Core Faculty in Latin American Studies, University of Illinois at Urbana-Champaign
2000–2001 Visiting Assistant Professor of Educational Policy Studies, University of Illinois at Urbana-Champaign

PUBLICATIONS

Books

Levin, H. M., McEwan, P. J., Belfield, C., Bowden, A. B., & Shand, R. (2018). *Economic evaluation in education: Cost-effectiveness and benefit-cost analysis* (3rd ed.). Thousand Oaks, CA: Sage.
Brewer, D. J., & McEwan, P. J. (Eds.). (2010). *Economics of education*. Amsterdam: Elsevier.
McEwan, E. K., & McEwan, P. J. (2003). *Making sense of research*. Thousand Oaks, CA: Corwin.
Levin, H. M., & McEwan, P. J. (Eds.). (2002). *Cost-effectiveness and educational policy*. Yearbook of the American Education Finance Association. New York: Routledge.
Levin, H. M., & McEwan, P. J. (2001). *Cost-effectiveness analysis: methods and applications* (2nd ed.). Thousand Oaks, CA: Sage.

Journal Articles

Galiani, S., Hajj, N., McEwan, P. J., Ibarrarán, P., & Krishnaswamy, N. (2019). Voter response to peak and end transfers: Evidence from a conditional cash transfer experiment. *American Economic Journal: Economic Policy*, 11, 232-260.
Hajj, N., McEwan, P. J., & Turkington, R. (2019). Women, information ecology, and political protest in the Middle East. *Mediterranean Politics*, 24, 62-83.

- Galiani, S., McEwan, P. J., & Quistorff, B. (2017). External and internal validity of a geographic quasi-experiment embedded in a cluster-randomized experiment. *Advances in Econometrics*, 38, 195-236.
- Alemán, X., Duryea, S., Guerra, N., McEwan, P. J., Muñoz, R., Stampini, M., & Williamson, A. (2017). The effects of musical training on child development: A randomized trial of El Sistema in Venezuela. *Prevention Science*, 18, 865-878.
- Benedetti, F., Ibararán, P., & McEwan, P. J. (2016). Do education and health conditions matter in a large cash transfer? Evidence from a Honduran experiment. *Economic Development and Cultural Change*, 64, 759-793.
- McEwan, P. J. (2015). Improving learning in primary schools of developing countries: A meta-analysis of randomized experiments. *Review of Educational Research*, 85, 353-394.
- McEwan, P. J., Murphy-Graham, E., Torres Iribarra, D., Aguilar, C., & Rápalo, R. (2015). Improving middle school quality in poor countries: Evidence from the Honduran *Sistema de Aprendizaje Tutorial*. *Educational Evaluation and Policy Analysis*, 37, 113-137.
- Butcher, K., McEwan, P. J., & Weerapana, A. (2014). The effects of an anti-grade-inflation policy at Wellesley College. *Journal of Economic Perspectives*, 28, 189-204.
- Lucas, A. M., McEwan, P. J., Ngware, M., & Oketch, M. (2014). Improving early-grade literacy in East Africa: Experimental evidence from Kenya and Uganda. *Journal of Policy Analysis and Management*, 33, 950-974.
- Galiani, S., & McEwan, P. J. (2013). The heterogeneous impact of conditional cash transfers. *Journal of Public Economics*, 103, 85-96.
- Butcher, K. F., Kearns, C., & McEwan, P. J. (2013). Giving till it helps? Alumnae giving and children's college options. *Research in Higher Education*, 54, 499-513.
- McEwan, P. J. (2013). The impact of Chile's school feeding program on education outcomes. *Economics of Education Review*, 32, 122-139.
- McEwan, P. J. (2012). Cost-effectiveness analysis of education and health interventions in developing countries. *Journal of Development Effectiveness*, 4, 189-213.
- Berlinski, S., Galiani, S., & McEwan, P. J. (2011). Preschool and maternal labor outcomes: Evidence from a regression discontinuity design. *Economic Development and Cultural Change*, 59, 313-44.
- Butcher, K., McEwan, P. J., & Taylor, C. (2010). The effects of quantitative skills training on college outcomes and peers. *Economics of Education Review*, 29, 187-199.
- McEwan, P. J., & Shapiro, J. S. (2008). The benefits of delayed primary school enrollment: Discontinuity estimates using exact birth dates. *Journal of Human Resources*, 43, 1-29.
- McEwan, P. J. (2008). Can schools reduce the indigenous test score gap? Evidence from Chile. *Journal of Development Studies*, 44, 1506-1530.
- McEwan, P. J., Urquiola, M., & Vegas, E. (2008). School choice, stratification, and information on school performance: Lessons from Chile. *Economía*, 8, 1-27.
- McEwan, P. J. (2008). Evaluating multigrade school reform in Latin America. *Comparative Education*, 44, 465-483.
- McEwan, P. J., & Trowbridge, M. (2007). The achievement of indigenous students in Guatemalan primary schools. *International Journal of Educational Development*, 27, 61-76.
- McEwan, P. J., & Soderberg, K. A. (2006). Roommate effects on grades: Evidence from first-year housing assignments. *Research in Higher Education*, 47, 347-370.

- Chay, K. Y., McEwan, P. J., & Urquiola, M. (2005). The central role of noise in evaluating interventions that use test scores to rank schools. *American Economic Review*, 95, 1237-1258.
- McEwan, P. J. (2004). The indigenous test score gap in Bolivia and Chile. *Economic Development and Cultural Change*, 53, 157-190. Translated as: McEwan, P. J. (2004). La brecha de puntajes obtenidos en las pruebas por los niños indígenas en Sudamérica. In D. R. Winkler & S. Cueto (Eds.), *Etnicidad, raza, género y educación en América Latina* (pp. 283-313). Santiago: PREAL.
- McEwan, P. J. (2004). The potential impact of vouchers. *Peabody Journal of Education*, 79, 57-80.
- Somers, M.-A., McEwan, P. J., & Willms, J. D. (2004). How effective are private schools in Latin America? *Comparative Education Review*, 48, 48-69.
- McEwan, P. J., & Marshall, J. H. (2004). Why does academic achievement vary across countries? Evidence from Cuba and Mexico. *Education Economics*, 12, 205-217.
- McEwan, P. J. (2003). Peer effects on student achievement: Evidence from Chile. *Economics of Education Review*, 22, 131-141.
- McEwan, P. J. (2002). Public subsidies for private schooling: A comparative analysis of Argentina and Chile. *Journal of Comparative Policy Analysis*, 4, 189-216. Translated as: McEwan, P. J. (2004). Educación pública y privada en el cono sur: Un análisis comparativo entre la Argentina y Chile. In M. Carnoy, G. Cosse, & C. Cox (Eds.), *Las reformas educativas en la década de 1990: Un estudio comparado de Argentina, Chile y Uruguay* (pp. 413-445). Buenos Aires: Ministerio de Educación.
- McEwan, P. J. (2001). The effectiveness of public, Catholic, and non-religious private schools in Chile's voucher system. *Education Economics*, 9, 103-128.
- McEwan, P. J., & Benveniste, L. (2001). The politics of rural school reform: Escuela Nueva in Colombia. *Journal of Education Policy*, 16, 547-559. Reprinted as: McEwan, P. J., & Benveniste, L. (2003). A local reform goes global: the politics of Escuela Nueva. In S. Ball, G. E. Fischman, & S. Gvartz (Eds.), *Crisis and hope: the educational hopscotch of Latin America*. New York: RoutledgeFalmer.
- McEwan, P. J. (2000). The potential impact of large-scale voucher programs. *Review of Educational Research*, 70, 103-149.
- McEwan, P. J., & Carnoy, M. (2000). The effectiveness and efficiency of private schools in Chile's voucher system. *Educational Evaluation and Policy Analysis*, 22, 213-239.
- Benveniste, L. A., & McEwan, P. J. (2000). Constraints to implementing educational innovations: The case of multigrade schools. *International Review of Education*, 46, 31-48.
- McEwan, P. J. (1999). Private costs and the rate of return to primary education. *Applied Economics Letters*, 6, 759-760.
- McEwan, P. J. (1999). Recruitment of rural teachers in developing countries: An economic analysis. *Teaching and Teacher Education*, 15, 849-859.
- McEwan, P. J. (1998). The effectiveness of multigrade schools in Colombia. *International Journal of Educational Development*, 18, 435-452. Translated as: McEwan, P. J. (1998). La efectividad del programa Escuela Nueva en Colombia. *Ensayos sobre Economía Cafetera*, 35-56.
- McEwan, P. J. (1995). Heterogeneidad en el sector informal urbano de Colombia. *Coyuntura Social*, 129-141.

Book Chapters

- McEwan, P. J. (2015). Quantitative research methods in education finance and policy. In H. F. Ladd & M. E. Goertz (Eds.), *Handbook of research in education finance and policy* (2nd ed.). New York: Routledge.
- Loeb, S., & McEwan, P. J. (2010). Education reforms. In P. B. Levine & D. J. Zimmerman (Eds.), *Targeting investments in children: fighting poverty when resources are limited*. Chicago: University of Chicago Press.
- McEwan, P. J., & Olsen, R. (2010). Admissions lotteries in charter schools. In P. T. Hill & J. Betts (Eds.), *Taking measure of charter schools*. Lanham, MD: Rowman and Littlefield.
- McEwan, P. J. (2010). Empirical research methods in the economics of education. In D. J. Brewer & P. J. McEwan (Eds.), *Economics of education*. Amsterdam: Elsevier.
- McEwan, P. J., & Belfield, C. R. (2010). Native American mascots and alumni giving. In C. R. King (Ed.), *The Native American mascot controversy: a handbook*. Lanham, Md.: Scarecrow Press.
- McEwan, P. J. (2008). Quantitative research methods in education finance and policy. In H. F. Ladd & E. B. Fiske (Eds.), *Handbook of research in education finance and policy* (pp. 87-104). New York: Routledge.
- Loeb, S., & McEwan, P. J. (2006). An economic approach to education policy implementation. In M. Honig (Ed.), *New directions in education policy implementation: confronting complexity*. Albany: State University of New York Press.
- McEwan, P. J., & Santibáñez, L. (2005). Teacher and principal incentives in Mexico. In E. Vegas (Ed.), *Incentives to improve teaching: lessons from Latin America*. Washington, DC: World Bank Press.
- Carnoy, M., & McEwan, P. J. (2005). Do school vouchers lead to greater social equity? In J. Petrovich & A. S. Wells (Eds.), *Bringing equity back: research for a new era in American educational policy*. New York: Teachers College Press.
- Carnoy, M., & McEwan, P. J. (2003). Does privatization improve education? The case of Chile's national voucher plan. In D. N. Plank & G. Sykes (Eds.), *Choosing choice: school choice in international perspective*. New York: Teachers College Press.
- McEwan, P. J. (2003). Propuestas alternativas a la asignación estatal de recursos. In A. Morduchowicz (Ed.), *Equidad y financiamiento de la educación en América Latina*. Buenos Aires: UNESCO.
- Levin, H. M., & McEwan, P. J. (2003). Cost-effectiveness analysis as an evaluation tool. In T. Kellaghan & D. L. Stufflebeam (Eds.), *International handbook of educational evaluation*. New York: Kluwer Academic.
- Levin, H. M., & McEwan, P. J. (2002). Cost-effectiveness and educational policy. In H. M. Levin & P. J. McEwan (Eds.), *Cost-effectiveness and educational policy*. New York: Routledge.
- McEwan, P. J. (2002). Are cost-effectiveness methods used correctly? In H. M. Levin & P. J. McEwan (Eds.), *Cost-effectiveness and educational policy*. New York: Routledge.
- Carnoy, M., & McEwan, P. J. (2001). Privatization through vouchers in developing countries: The cases of Chile and Colombia. In H. M. Levin (Ed.), *Privatizing education* (pp. 151-177). Boulder: Westview Press.

Technical Reports and Working Papers

- Alemán, X., Duryea, S., Guerra, N., McEwan, P., Muñoz, R. Stampini, M., & Williamson, A. (2015). *Evaluación del Sistema Nacional de Orquestas y Coros Juveniles e Infantiles de Venezuela: informe final*. Washington, DC: Inter-American Development Bank.
- Alemán, X., Duryea, S., Guerra, N., McEwan, P., Muñoz, R. Stampini, M., & Williamson, A. (2013). *Impact evaluation of Venezuela's national system of youth and children's orchestras: design and first-round data analysis*. Washington, DC: Inter-American Development Bank.
- NORC at the University of Chicago. (2013). *Primera evaluación de impacto del Programa de Transferencias Monetarias "Bono 10,000" en zonas rurales de la República de Honduras (Informe final)*. Chicago: NORC at the University of Chicago.
- Santibáñez, L., Martínez, J. F., Datar, A., McEwan, P. J., Setodji, C. M., & Basurto-Dávila, R. (2007). *Breaking ground: analysis of the assessment system and impact of Mexico's teacher incentive program "Carrera Magisterial."* Technical Report. Santa Monica, CA: RAND.
- McEwan, P. J., & Jiménez, W. (2002). *Indigenous students in Bolivian primary schools: Patterns and determinants of inequities*. Girls' Education Working Papers. Washington, DC: World Bank.
- Nechyba, T., McEwan, P. J., & Older-Aguilar, D. (2000). *The impact of family and community resources on student outcomes: an assessment of the international literature with implications for New Zealand*. Wellington: Ministry of Education.
- Benveniste, L. A., & McEwan, P. J. (1998). *Resultados preliminares del Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación*. Santiago: UNESCO-OREALC.
- Carnoy, M., & McEwan, P. J. (1997). *La educación y el mercado laboral en Honduras*. Tegucigalpa: Secretaría de Educación.

Book Reviews

- McEwan, P. J. (2011). Review of *Organizing schools to improve student achievement*. Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.
- McEwan, P. J. (2009). Review of *Everyone wins: how charter schools benefit all New York City public school students*. Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.
- McEwan, P. J. (2002). Review of the book *The war against America's public schools*. *Teachers College Record*, 104, 975-978.
- McEwan, P. J. (2000). Review of the book *Organization matters: agency problems in health and education in Latin America*. *Economics of Education Review*, 19, 459-460.
- McEwan, P. J. (2000). Review of the book *School choice in Chile: two decades of reform*. *Comparative Education Review*, 44, 224-226

GRANTS AND FELLOWSHIPS

- 2012–2013 Fulbright U.S. Scholar Grant, Honduras.
- 2011–2014 “Comparative Cost-Effectiveness Analysis of QEDC Impact Evaluations”; The William and Flora Hewlett Foundation.
- 2008–2011 “Impact Evaluation of the *Sistema de Aprendizaje Tutorial*” (with Erin Murphy-Graham); The William and Flora Hewlett Foundation.
- 2008 Conference grant for “Evaluating Teaching and Learning at Liberal Arts Colleges” (with Kristin Butcher); The Andrew W. Mellon Foundation.

- 2007–2008 “The Educational Impact of Large-Scale School Feeding Programs”; National Academy of Education/Spencer Foundation Postdoctoral Fellow.
2001–2002 “Education Reform in Qatar”; RAND Corporation.

OTHER AWARDS

- 2019 Apgar Award for Teaching Excellence, Wellesley College
2001 Jean Flanigan Outstanding Dissertation Award, American Education Finance Association
2000 Ph.D. Dissertation Award (honorary mention), Association for Public Policy Analysis and Management
1999–2000 Spencer Dissertation Fellowship for Research Related to Education
1999 Gerald J. Lieberman Fellowship (declined), Stanford University
1998 O’Bie Schultz Dissertation Research Travel Grant, Stanford University
1994 Foreign Language and Area Studies Fellowship, Stanford University
1994 Phi Kappa Phi Graduate Fellowship
1994 Phi Beta Kappa, *summa cum laude*, and Bronze Tablet, University of Illinois at Urbana-Champaign

PROFESSIONAL SERVICE

- 2020– Editorial Board, *American Educational Research Journal*
2010– Editorial Board, *Economics of Education Review*
2011–2018 Editorial Board, *Educational Evaluation and Policy Analysis*
2009–2017 Editorial Board, *Education Finance and Policy*
2008–2010 Associate Editor, *Economics of Education Review*
2004–2007 Executive Board Member, American Education Finance Association