VIVIANA RODRIGUEZ

Curriculum Vitae August, 2022

CONTACT INFORMATION

College of Education and Human Development University of Texas at San Antonio Buena Vista Building 4.314 501 W. Cesar E. Chavez San Antonio, TX 78207 viviana.rodriguez@utsa.edu www.vivianarodriguez.com Citizenship: Colombia & Canada

EMPLOYMENT

Fall 2022 - Assistant Professor

Education Leadership & Policy Studies and (joint appointment) Economics

University of Texas at San Antonio

2021 - 2022 Postdoctoral Fellow

Student Success Through Applied Research (SSTAR) Lab

University of Wisconsin-Madison

EDUCATION

2021 Teachers College, Columbia University Ph.D. Economics and Education

2014 Universidad de Los Andes, Bogota, Colombia

M.A. Economics

2012 Universidad de Los Andes, Bogota, Colombia

B.A. Economics

Minor in Music, Instrument - Alto Saxophone

FIELDS OF INTEREST

Economics of Education, Labor Economics, Cost-Effectiveness Analysis, Policy Evaluation.

PUBLICATIONS

Macartney, H., Nielsen, E. & Rodriguez, V. (2021). Unequal Worker Exposure to Establishment Deaths. *Labour Economics*, 73: 102073.

Belfield, C., Bowden, A.B., Rodriguez, V. (2019). Efficiency of Federal Education Regulations. *American Journal of Evaluation*, 40(3), pp. 335-353.

WORKING PAPERS

Muroga, A., Escueta, M., Rodriguez, V., & Bowden, A. B. An Analysis of the Costs to Provide High-Quality and Individualized Emergent Literacy Support in Pre-K Classrooms. *R&R* at Early Childhood Research Quarterly.

Rodriguez, V. Student Effort Response to Shifts in University Admission Policies. *R&R at Economics of Education Review*.

Gupta, R. R. & Rodriguez V. The Role of Large Firm Locations in Shaping U.S. Public School Finance.

Rodriguez V. Differential Test-Submission and the Implications of University Test-Optional Admissions.

EVALUATION REPORTS

Rodriguez, V. (2019). *High-Poverty Schools Report: Integrated Student Support Systems Approach*. Learning Policy Institute. Submitted to the State of North Carolina for the Leandro School Finance Case.

Bowden, A. B., Levin, H.L., Muroga, A., Rodriguez, V. & Escueta, M. (2018). *Estimating the Costs of an Early Childhood Reading Tutoring Program*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University.

Shand, R., Muroga, V., Rodriguez, V. & Levin, H. M. (2018). *REACH Cost Analysis Report*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University.

Levin, H.M., Bowden, A.B., Belfield, C., Shand, R. & Rodriguez, V. (2015). *Communities in Schools Cost Design Paper*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University.

TEACHING EXPERIENCE

- 2022 Instructor, Center for Benefit-Cost Studies in Education, University of Pennsylvania IES Methods Training Program on Cost-Effectiveness and Cost-Benefit Analysis in Education
- 2021 Lecturer, Teachers College, Columbia University Resource Allocation in Education (graduate)
- 2021 Guest Lecturer, College of Education, University of Washington Program and Policy Evaluation in Education (graduate)
- 2019 Guest Lecturer, Wheelock College of Education and Human Development, Boston University Workshop on Cost-Effectiveness and Cost-Benefit Analysis (for faculty)
- 2019 Teaching Assistant, Workshop on Cost Analysis for Evaluation in Education 2019 Annual Conference of the Society for Research on Educational Effectiveness
- 2018 Guest Lecturer, Department of Educational Leadership, Policy and Human Development, North Carolina State University Economics of Education (graduate)
- 2016-2018 Teaching Assistant, Center for Benefit-Cost Studies in Education, Teachers College, Columbia University IES Methods Training Program on Cost-Effectiveness and Cost-Benefit Analysis in Education
 - 2017 Guest Lecturer, Department of Educational Leadership, Policy and Human Development, North Carolina State University Applied Quantitative Methods II (graduate)
- 2013-2014 Teaching Assistant, Department of Economics, Universidad de Los Andes Introduction to the Colombian Economy (undergraduate)
 Microeconomics II (undergraduate)

FELLOWSHIPS AND AWARDS

- 2015-2018 Teachers College General Scholarship, Teachers College, Columbia University.
- 2015-2018 Teachers College Doctoral Fellowship, Teachers College, Columbia University.
 - 2017 Civitas Scholarship, Teachers College, Columbia University.

CONFERENCE PRESENTATIONS

- 2022 47th Annual Conference of the Western Economic Association International (Denver, CO)
- 2021 46th Annual Conference of the Western Economic Association International; 6th IZA Workshop: The Economics of Education
- 2020 45th Annual Association for Education Finance Policy; 5th IZA Workshop: The Economics of Education; E-con of Ed Graduate Student Conference
- 2019 44th Annual Association for Education Finance Policy (Kansas City, MO); NBER Summer Institute Conference on Research in Income and Wealth*; Triangle Applied Micro Conference (Duke University)*; Federal Reserve Bank of Atlanta Micro Labor Workshop*; Annual Association for Public Policy Analysis & Management International Conference (Barcelona, Spain)*; Annual Conference of the Society for Research on Educational Effectiveness (Washington, DC)
- 2018 43rd Annual Association for Education Finance Policy (Portland, OR); 40th Annual Association for Public Policy Analysis & Management Fall Research Conference (Washington, DC); Annual Association for Public Policy Analysis & Management International Conference (Mexico City, Mexico)*; Annual Meeting of the American Educational Research Association (New York, NY)*
- 2017 42nd Annual Association for Education Finance Policy (Washington, DC)*; 10th Society for Benefit-Cost Analysis Annual Conference (Washington, DC); 39th Annual Association for Public Policy Analysis & Management Fall Research Conference (Chicago, IL)

REFEREE SERVICE

Journal of Policy Analysis and Management, Educational Evaluation and Policy Analysis

LANGUAGES

Spanish: Mother tongue

English: Fluent Portuguese: Fluent

^{*}Presentation by coauthor.